

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Lake Region UHSD #24

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	187	358	322	268	184	268	238	192	100%	203	86%	
No Free/Reduced Lunch or Milk	345	118	366	316	268	115	283	231	121	100%	116	14%	6%
Free/Reduced Lunch or Milk	345	69	345	308	268	69	243	220	71	100%	68	12%	3%
Without Disability	345	169	373	321	268	166	285	237	174	100%	167	9%	4%
With Disability	345	18	221	272	268	18	117	174	18	100%	17	53%	25%
African American	345				268								
American Indian/Alaskan Native	345				268								
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345				268								
Native Hawaiian/Pacific Islander	345				268								
White	345	186	358	322	268	183	268	238	*	100%	*	13%	*
Not English Language Learner	345	187	358	322	268	184	268	238	192	100%	184	13%	7%
English Language Learner	345				268								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound